

2B/2D

WEEK OF 4/29-5/3

Name: _____



Due **Friday 5/3**

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>Turtles Love the Beach, Too</i>	I-Ready 20 Min.	Readworks <i>Meet Hawaii's State Fish</i>	I-Ready 20 Min.
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. liked
2. using
3. riding
4. chased
5. spilled
6. making
7. closed
8. hoping
9. baked
10. hiding
11. standing
12. asked
13. hopping
14. clapped
15. pinned
16. cutting
17. taping
18. dropped

WEEKLY OBJECTIVES

- Story Structure, Make and Confirm Predictions, Central Idea, Make Connections (reading)
- Suffixes -y, -ly (vocabulary)
- Inflections -ed, -ing (spelling)
- Prepositions (grammar)
- Thank you note (writing)

Readworks- 2B: QN5E73 2D: GMFHxV

REMINDERS

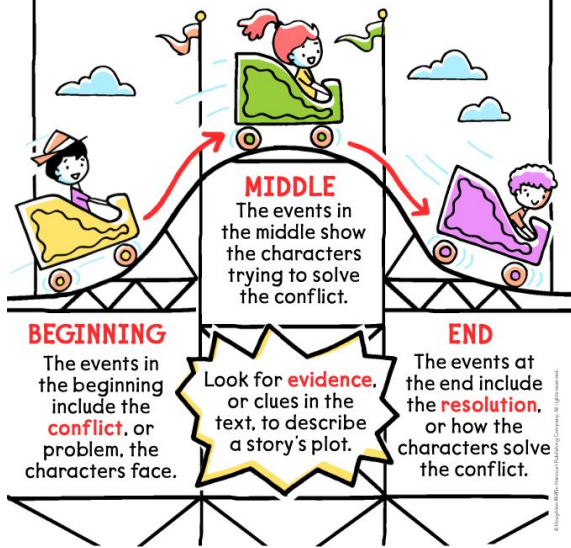
- Spelling Quiz **Friday 5/3**
- Reading Test **Friday 5/3**
- Grammar Test **Friday 5/3**
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

VOCABULARY

trunk- the main part of a tree from which branches grow.
paces- running or moving very fast.
clutched- you held it tightly
forgot- you did not remember it
patient- you can wait for something without complaining
imaginary- only happens in your mind
final- the last one
founded- when it was started or created

Story Structure

Stories often have a similar structure. Authors organize the **plot** in a way that will entertain readers.



Make and Confirm Predictions



Before you read, make a guess, or a **prediction**, about what a text will be about.

Find evidence to help you make a prediction. Use what you know about

- text features
- the genre
- the structure of the text

I think _____ will happen because _____.

As you read, stop to think about your prediction.

Was my prediction correct?

Yes

You **confirmed** your prediction. Keep reading!

No

Adjust your prediction, or make a new one. Then keep reading.

CENTRAL IDEA

TOPIC

the person or thing the text is about

CENTRAL IDEA

the most important idea or point about the topic

SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

TIME FOR REVIEW!



Generative Vocabulary 10.6

Suffixes -y, -ly

A **suffix** is a word part added to the end of a base word that changes the meaning of the word. The suffix **-y** means "having or being like something." The suffix **-ly** explains how or when something is done.



marshy water



slowly reading

Examples

- 1 sleep
sleep + y = **sleepy**
- 2 smell
smell + y = **smelly**
- 3 proud
proud + ly = **proudly**
- 4 light
light + ly = **lightly**

Grade 2 | Vocabulary

Module 10 • Week 2

Grammar 4.4.4b

Review Prepositions and Prepositional Phrases

Prepositional Phrase for Where	Prepositional Phrase for When
The children lined up by the bus.	Mr. Cook planted trees on Friday.
Where did the children line up? <i>by the bus</i>	When did Mr. Cook plant trees? <i>on Friday</i>
prepositional phrase: by the bus	prepositional phrase: on Friday
preposition: by	preposition: on

Grade 2 | Grammar Minilessons

Modifiers • Prepositions and Prepositional Phrases

Read each sentence. Identify the prepositional phrase and whether it tells where or when.

- 1 Did you go to the amusement park?
- 2 Kendra bought tickets before I did.
- 3 People screamed during the roller coaster ride.
- 4 Willis put the seatbelt around his waist.

Be sure to
attach your work
and bring back
to class at the
end of the week!

May Spelling Menu

Name: _____

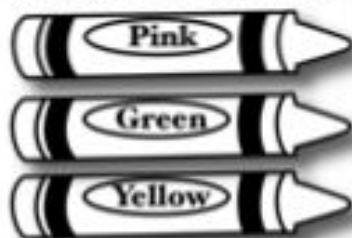
Picture This!

Draw a large picture of a flower. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Rainbow Words

Write each spelling word with a pencil. Then, use the colors below to trace the whole word.



Dear Mom

Write a letter to your mom using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



Telephone

1	2 ABC	3 DEF
4 GHI	5 JKL	6 MNO
7 PQRS	8 TUV	9 WXYZ
*	0	#

Use the numbers on the telephone keypad to add the letters in each of your spelling words.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

SWIMMING POOL!

Write a spelling word on your paper. Then, swim with your arms for every letter in the word – plug your nose and "sink" to say the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Eyes Closed

Look at each of your spelling words. Say the letters in the word out loud. Then, close your eyes and write the word.



Curious Questions

Use each of your spelling words to ask a question – ANY question! Be sure to use a capital letter at the beginning of your sentence and a question mark at the end. Underline your spelling word.

Does a whale have gills?